

EXTRACT FROM SIWES DIRECTORATE, BY MR. IGNATIUS  
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On the **26<sup>th</sup> February, 2013**, the Multipurpose Auditorium was filled to capacity with invited guests, University staff and Students who witnessed the First (**1<sup>st</sup>**) SIWES Awareness Forum (**SAF**). It was indeed **historic** for the **SIWES** Directorate.

The Vice Chancellor, **Prof. Hayward B. Mafuyai**, described the initiator of the **SIWES** Awareness Forum (**SAF**) as an **outstanding zoologist** who is **indefatigable** and is well known for **fighting** for her **rights**. Considering her performance as Director of **SIWES**, the **Vice Chancellor** was **overwhelmed** and has **rated** her as the **Most active Director** of the **University of Jos**.

Commenting, the **Chairman** of the **occasion**, **Mr. Matthew E. Akalusi** noted that this **Forum** is timely and is beneficial to the Students. He therefore congratulated the Director of **SIWES** for such **foresight**. Also commenting on the Forum, **Mr. Michael A. Gagum**, Head of Training in National Metallurgical Development Centre (**NMDC**), Jos, reflected on the commitment of the Director who according to him, “spends **24** hours a day meditating on how to make the **University** and how the **SIWES** Directorate in particular a **better** place of **learning**”.

Similarly, the Area Manager, Jos Area Office, Industrial Training Fund (**ITF**) **Mrs. Lami Dakwak** ably represented by **Mrs. Vivian Ichakpa** reported that through the **Scheme**, the Industrial Training Fund (**ITF**) and the University of Jos have established a **cordial** relationship that has **continued** to grow from **strength** to **strength**.

The **Director** of **SIWES**, **Prof. Naomi N. James-Rugu** explained that the **Forum** is in two (2) phases viz:

**1<sup>st</sup> phase: Opening Ceremony: Day 1**

**2<sup>nd</sup> phase: SIWES Lectures: Day 1 to Day 5**

The Director highlighted the essence of the Forum as preparing Students before Industrial Training (**IT**) so as to ensure that Students have a **full** grasp about the **Scheme** before **embarking** on the **training**.

She noted that at the end of the **Forum**, Students will be **aware** of the following:

- (i) Qualification for **SIWES** Registration (**SR**): The Students will be informed about the implementation of **SIWES** Certificate Form (**SCF**).
- (ii) Job Specification Handbook (**JSH**).
- (iii) Philosophy, Aim and Objectives of **SIWES**.
- (iv) Possible places of attachment of the various **SIWES** Participating Departments (**SPDs**). This will give the Students **ample opportunity** to **select** places of attachment **early enough**. If this **arrangement** is adopted, then parents, guardians and sponsors will be ready for this task that includes accommodation, feeding and logistics.
- (v) Fit into the **next stage** which is the existing **SIWES** Orientation Programme (**SOP**).
- (vi) Their Departmental **SIWES** Coordinators (**DSCs**) and Institutions based Supervisors (**IBSs**).
- (vii) The **SIWES** Directorate (**SD**), hence the opportunity of visiting the **SIWES** Directorate Library (**SDL**).
- (viii) **Challenges** of the **Scheme** based on their Interaction with Graduating **SIWES** Students (**GSSs**).
- (ix) Exposure to certain abbreviations, terminologies or terms used under the **Scheme**.
- (x) Acquaint themselves with the Weekly Progress Report (**WPRs**) contained in the various Graded Logbooks (**GLBs**).
- (xi) The rudiments of writing Technical Report (**TR**). At the end of the experience, the **Students** will be able to **report** on any **research** they embark upon.

According to **Prof. Naomi N. James-Rugu**, since this **exercise** is a **two way traffic**, she is hopeful that at the end of it, the Institution based Supervisors (**IBSs**) will equally achieve the following:

- (i) **Appreciate** the **workability** of the **Scheme**.
- (ii) Have good understanding of the **Scheme** thereby helping to **sharpen** the **modus operandi**.
- (iii) Identify **strategies** that will **deal** with **grey** areas.
- (iv) Instill **discipline** and character **moulding** of the Students.

The **Director** thanked the **Vice Chancellor** for giving **approval** for the **Forum** and also the **speedy** response to **SIWES** Matter (**SMs**). The Director **appreciates** his **encouragement** and that he should **keep** up with the **good** work.

**Prof. N.N. James-Rugu** concluded by emphasizing the need for all Academic Staff in the **SIWES** Participating Departments (**SPDs**) to **continue** to **promote** and **sustain** the **ethics** of our **dear profession**, with a view to **nurture** a **University** of High International **Standard**.

At the end of the Programme of **Phase 1** i.e the Opening Ceremony, **Mr. Ignatius Shenin Sharsohot** presented the **Vote of thanks**.

**Phase 2:** Day 1 to Day 5

During the five (5) Days, **SIWES** Lectures (**SLs**) were held between **26<sup>th</sup> February**, and **4<sup>th</sup> March, 2013** in the various **SIWES** Participating Departments (**SPDs**).

*Signed*

Mr. Ignatius Shenin Sharsohot  
(*Higher Executive Officer*)